

FY16 BUDGET BASICS

Minneapolis Public Schools

Finance Office

Community Presentation



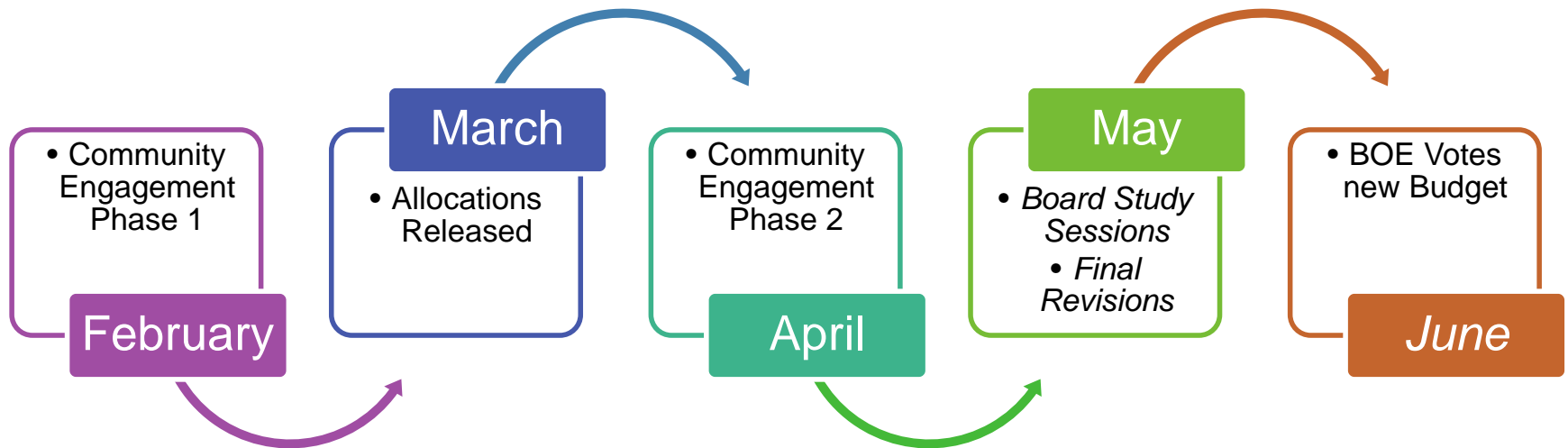
MINNEAPOLIS
PUBLIC SCHOOLS

Urban Education. Global Citizens.

Timeline for FY 15-16 Budget

- February – Davis Center Redesign work completed
- March 6 – Allocations sent out
- March 6 – April 17 Community Engagement
- March 6 – 27 – Budget Tie-Out Process
- March 30 – April 17 – Budget Tie-out files approved
- April – May – Final budget work completed
- June 9 – Budget presented to Board
- June 23 – Board votes on Budget adoption

Current Budget Timeline



How Does MPS Budget?

Budget development begins
with assumptions and projections

Enrollment
Projections

Revenue
Projections

Expenditure
Projections

Where does the money come from?

Referendums (property tax)

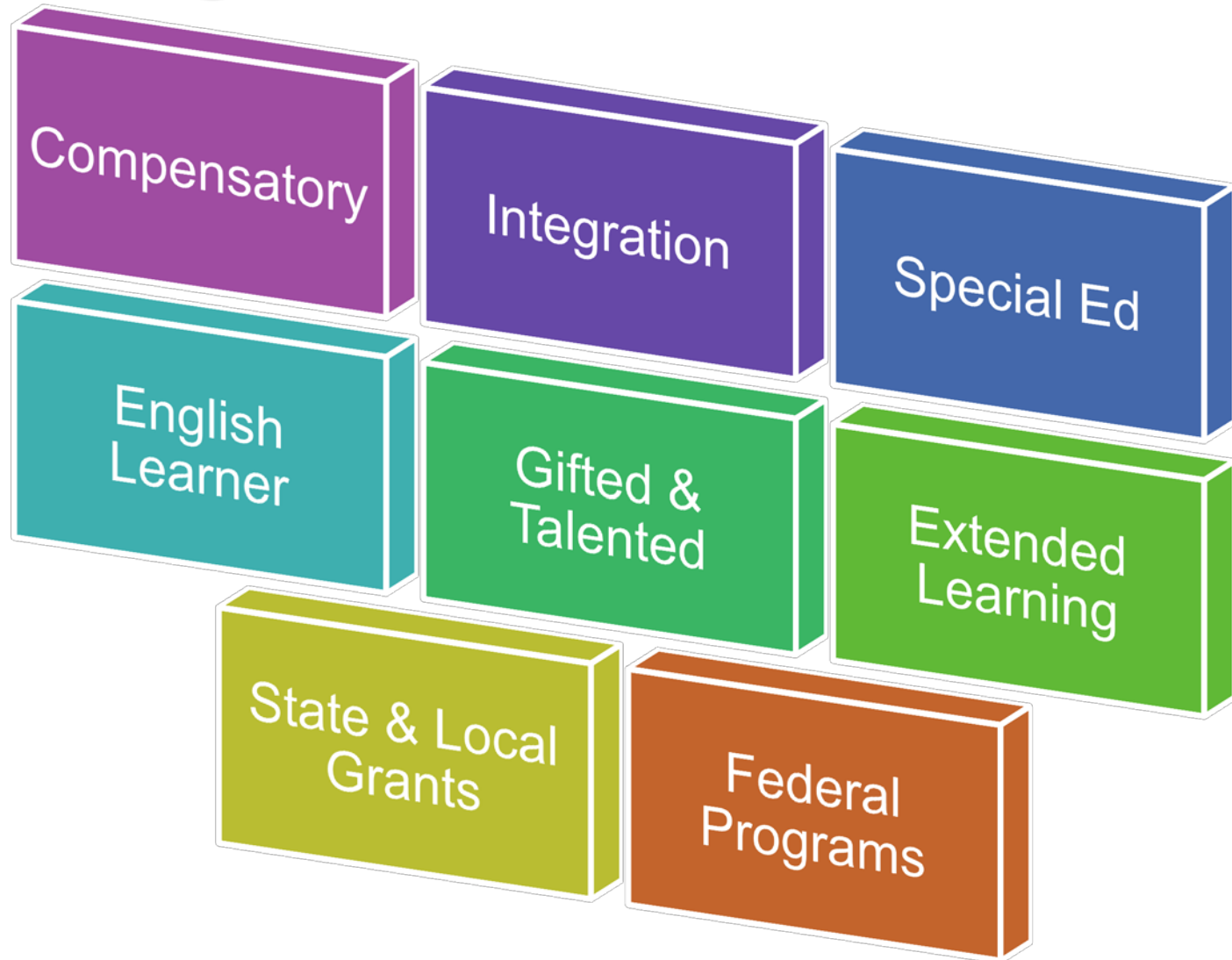
Levies (property tax)

Student Formulas (state funds)

Federal Programs

Other places?

Categorical Funds MPS uses



Revenue Projections

- Revenue is received based on enrollment projections
 - Based on Adjusted Pupil Units
- General Education Formula
 - current rate \$5,831 per Adjusted Pupil Unit
- Compensatory Aid
 - Formula given based on students receiving Free/Reduced lunch

Revenue Projections

Other Categorical funds are received that must be used for specific purposes

- Special Education
- Integration Aid
- Title I
- English Learners
- Career and Technical Education Aid
- Safe Schools levy
- Referendum dollars

FY 15-16 Revenue Projections

▶ Local Taxes (Levy)	\$1111.1M
▶ Other Revenue (3 rd party billing, Rental of school facilities, earning investment)	\$ 17.9M
▶ State Aid (Gen Ed, Literacy, Contact Alt)	\$305.9M
▶ State Support (Sped Ed, state grants)	\$65.0M
▶ Federal grants	\$40.5M
▶ Federal Indirect	\$ 0.9M
▶ Sale of Bonds (Cycle of replacement)	\$ 3.8M
▶ TOTAL REVENUE	\$545.1M

How Schools Get Allocations

- **Compensatory** - based on State formula of Free/Reduced priced lunch.
- **English Learners** - MPS uses a combination of State and Referendum dollars to allocate to schools based on where the English Learner sites are located.
- **Special Education** – citywide programs (i.e. Autism or Emotional Behavior Disorders).
- **Integration** – determined by plan developed by each school.
- **Referendum** – based on schools' per pupil basis.
- **Title I** – allocated on a per pupil amount based on free/reduced priced meals
- **General Aid** – equally to schools on a per pupil basis.

Expenditure Projections

- In order to achieve a “Structurally Balanced” budget, expenditures cannot be more than the revenue projection.
- MPS is committed to developing a structurally balanced budget each year.

Priorities General Fund

FY 15

- ▶ Office of Black Male Achievement \$1.2M
- ▶ IB Programs \$0.4M
- ▶ Magnet Schools \$2.3M
- ▶ Gifted & Talented \$0.5M
- ▶ Lower Class Size in High Priority \$1.8M
- ▶ Expand NABAD \$1.5M
- ▶ Staff Adjustment \$3.0M
- ▶

FY 16

- ▶ Office of Black Male Achievement TBD
- ▶ IB Programs TBD
- ▶ Magnet Schools TBD
- ▶ Gifted & Talented TBD
- ▶ Lower Class Size in High Priority TBD
- ▶ Expand NABAD TBD
- ▶ Staff Adjustment TBD
- ▶ Time Adjustment \$??

Priorities - Referendum Dollars

FY 15

• Class Size	\$46.5M
• EL Classrooms	\$6.1M
• EL Itinerant Staff	\$0.1M
• Arts Specialists	\$0.4M
• Reading & Math Specialists	\$9.2M
• College & Career Readiness	\$0.3M
• Instr Coach for Contract Alt	\$0.1M
• Literacy Specialist	\$0.2M
• Material Management	\$0.1M
• Science Centers	\$0.7M
• STEM/GEMS/GISE	\$0.1M
• On-line Learning	\$0.02M
• Instructional Technology	<u>\$2.8M</u>
	<u>\$66.4M</u>

FY 16

• Class Size	TBD
• EL Classrooms	TBD
• EL Itinerant Staff	TBD
• Arts Specialists	TBD
• Reading & Math Specialists	TBD
• Instr Coach for Contract Alt	TBD
• Literacy Specialists	TBD
• Material Management	TBD
• Science Centers	TBD
• STEM/GEMS/GISE	TBD
• On-line Learning	TBD
• Instructional Technology	<u>TBD</u>
	<u>\$74M</u>

Priorities - Integration Dollars

FY 15

▶ ACT Assessments	\$0.2M
▶ AVID	\$3.5M
▶ Check & Connect	\$1.0M
▶ Expanded School Choice	\$0.2M
▶ Fast Track Scholars/	
▶ Learning Works	\$0.1M
▶ STEM/GEMS/GISE	\$0.9M
▶ Project Success	\$0.2M
▶ Spring/Winter Break Academy	\$0.9M
▶ Equity & Diversity Office	\$1.4M
▶ Family Student & Community Engagement	\$0.6M
▶ Human Capital	\$0.1M
▶ REA	\$0.1M
▶ Behavior Standards	\$0.7M
▶ WMEP	<u>\$3.4M</u>
	\$15.6M

FY 16

▶ ACT Assessments	TBD
▶ AVID	TBD
▶ Check & Connect	TBD
▶ Expanded School Choice	TBD
▶ Fast Track Scholars/	
▶ Learning Works	TBD
▶ STEM/GEMS/GISE	TBD
▶ Project Success	TBD
▶ Jobs for Americas Graduates	TBD
▶ Spring/Winter Break Academy	TBD
▶ Pre-K Summer	TBD
▶ Equity & Diversity Office	TBD
▶ Family Student & Community Engagement	TBD
▶ Human Capital	TBD
▶ REA	TBD
▶ Behavior Standards	TBD
▶ WMEP	<u>TBD</u>
	\$15.6M

Fund Balance

- Fund Balance - is a “reserve” in the General Fund use for unexpected matters to help budget continue to be balanced.
- The District fund balance policy is to maintain an unassigned reserve equal to 8% – 13% of expenses. Our current general fund unassigned fund balance is \$44.9 million which is 8.4% of expenses.

Next Steps. . .

- **MPS continues to work on the Academic Plan.**
 - How does the budget relate to the Academic Plan?
- **Work with schools to engage parents after allocations are released.**
 - Steps you can take to be informed about and involved in your schools budget.
- **Phase 2 engagement to discuss FY16 and new funding model.**
 - The Student Based Allocation Model
 - Meetings will be held in April to continue this discussion.

QUESTIONS



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